



Embedding Carnival in the Curriculum FLAGSHIP SCHOOLS CASE STUDY:

Foxdell School Year 1
Curriculum Map for parents — Olympics / Carnival 2012











#### **PSHE**

Our SEAL theme is 'Relationships' - teamwork - friendship

Healthy living - making the right choices.

Each week looking at a different Olympic/paralympic value

The Olympic and Paralympic Games are about much more than sporting excellence. Underpinning the Games is the philosophy of Pierre de Coubertin, the founder of the Modern Olympic Movement. He saw in the Games an ideal opportunity to develop a set of universal principles – or Values – that could be applied to education and to society as a whole, as well as to sport itself.

These Values are:

- respect fair play; knowing one's own limits; and taking care of one's health and the environment – week 1
- excellence how to give the best of oneself, on the field of play or in life; taking part; and progressing according to one's own objectives week 2
- friendship how, through sport, to understand each other despite any differences week 3 The Paralympic Values are based on the history of the Paralympic Games and the tradition of fair play and honourable sports competition.

They are:

- courage week 4
- determination week 5
- inspiration Wk 6
- equality wk 6

Pre-event Olympic Quest! Visiting theatre company.

## Music

Music from different cultures/countries involved in the Olympics.

Responding to the music

Instruments from different countries.

# Year 1 Summer 1 Olympics/ Carnival

## History (covered through Literacy)

Original Olympics - how it began History of Carnival

#### ICT (covered in Literacy)

Using publisher to create poster about Olympics – typing skills.

Create their own flags using 2simple repeating software.

## Literacy

Stories from other countries - (countries involved in Olympics - Geography) WK 1 and 2

Posters - advertising (history of carnival- ICT Research on Archive/Internet) Wk 3 Information texts - Other countries involved in Olympics - Geography (ICT designing flags) Wk 4

Information text - Origins of Olympics (ICT poster advertising Ancient Olympics)

#### Dance

We will be practising the dancing for the carnival - to Calypso music.

#### Art/DT

WK 1 - Design Headdresses and make their own using card

Wk 2 - Make foam headdress

Wk 3 - Decorate headdress

Wk 4 & 5 - Tie-dye tops

Wk 6 - Finishing off

Sessions with parents and children - making Willow backpacks in the hall.

# Numeracy

We will be looking at:

- Measuring long jump, WK 1
- Data Handling Olympic event and then look at scores. Wk 2 and wk 3
- Ordinal numbers -first, second, third. (1 lesson in 1 week)
- Pattern and Symmetry flags Wk 4
- Problem solving (Olympics) Wk 5 and 6

## Games

Mini Olympics Circuit - different events
Athletics - javelin, running, relay, long jump,

# Fantastic Finish

Whole school Carnival event at the Juniors School – parents invited.

# Sensational Start

Assembly - costumes, etc.

Science afternoon – Materials (waterproof)
Runners' numbers need to be waterproof.